Level 1 Interpretive Listening Rubric

Novice Mid

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|  | 4 | 3 | 2 | 1 |
| **How well do I complete the task?** | I complete each part of the task with practiced and memorized language. I demonstrate the ability to derive the main idea from familiar, predictable language with aural supports. | I complete most of the task with practiced and memorized language. I can interpret the general premise of familiar and predictable language when I have considerable aural support. | I complete some of the task with memorized language. I can sometimes determine the main idea of familiar and predictable language, but my limited language can lead to misinterpretations. | I demonstrate minimal completion of the task. I do not demonstrate the ability to derive meaning from discourse in the target language, regardless of aural support. |
| **How well do I understand vocabulary?** | I can correctly interpret some contextualized cognates and high-frequency words and phrases. | I can sometimes recognize cognates and high-frequency words and phrases when provided with sufficient context clues. | I can recognize few cognates and/or high-frequency words when they are strongly supported by context. | I show little or no evidence of understanding cognates or high-frequency words in context. I rely heavily on my first language, or my responses may be too limited for evaluation. |
| **What types of contexts can I understand?** | I can understand single words and isolated phrases in short descriptions of familiar, predictable, and highly-contextualized topics. | I can understand single words when discussed in familiar and predictable contexts. | I can interpret very few words in highly-contextualized information about high-interest personal topics. | My listening comprehension is incomplete due to a lack of memorized language. |
| **What communicative strategies do I use to understand the text?** | I activate my background knowledge to help me understand the text. I can listen for high-frequency words and various cognates that I recognize. | I rely heavily on aural supports and close aural cognates to help me understand. I can listen for select words that facilitate my understanding. | I rely almost entirely on borrowed words and aural cognates to help me understand the text. I listen for a few high-frequency words. | I use only borrowed words to understand a text, and my native language interferes with my interpretation. |
| **What cultural knowledge and understanding do I demonstrate?** | Though I can gain minimal knowledge of the target culture through interactions with others, I interpret discourse largely through the lens of my own culture. | I can interact with others about the target culture, but I depend almost entirely on my own culture to interpret such discourse. | I struggle to gain an understanding of the target culture through listening. I cannot see beyond my own culture when I listen. | I present very limited information about my ability to gain cultural understanding through listening. My own culture often interferes with my ability to interpret the target culture. |

Level 2 Interpretive Listening Rubric

Novice High

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|  | 4 | 3 | 2 | 1 |
| **How well do I complete the task?** | I successfully complete each part of the task. I can determine the main idea of familiar and predictable discourse, and I am beginning to draw inferences by activating background knowledge. | I complete each part of the task with practiced and memorized language. I demonstrate the ability to derive the main idea from familiar, predictable language with aural supports. | I complete most of the task with practiced and memorized language. I can interpret the general premise of familiar and predictable language when I have considerable aural support. | I complete some of the task with memorized language. I can sometimes determine the main idea of familiar and predictable language, but my limited language can lead to misinterpretations. |
| **How well do I understand vocabulary?** | I can understand a moderate number of cognates, high-frequency words, and phrases about familiar topics when presented in context. | I can correctly interpret some contextualized cognates and high-frequency words and phrases. | I can sometimes recognize cognates and high-frequency words and phrases when provided with sufficient context clues. | I can recognize few cognates and/or high-frequency words when they are strongly supported by context. |
| **What types of contexts can I understand?** | I can understand word-level and some sentence-level practical speech, such as instructions, short descriptions, and predictable or familiar messages. | I can understand single words and isolated phrases in short descriptions of familiar, predictable, and highly-contextualized topics. | I can understand single words when discussed in familiar and predictable contexts. | I can interpret very few words in highly-contextualized information about high-interest personal topics. |
| **What communicative strategies do I use to understand the text?** | While I still depend heavily on aural cues, I can use context and my prior knowledge to enhance my understanding of speech. I can recognize new words from known word families, and I am adept at listening for cognates and high-frequency words and phrases. | I activate my background knowledge to help me understand the text. I can listen for high-frequency words and various cognates that I recognize. | I rely heavily on aural supports and close aural cognates to help me understand. I can listen for select words that facilitate my understanding. | I rely almost entirely on borrowed words and aural cognates to help me understand the text. I listen for a few high-frequency words. |
| **What cultural knowledge and understanding do I demonstrate?** | Though my own culture still guides my understanding of speech, I demonstrate an openness to learning about new cultures. | Though I can gain minimal knowledge of the target culture through interactions with others, I interpret discourse largely through the lens of my own culture. | I can interact with others about the target culture, but I depend almost entirely on my own culture to interpret such discourse. | I struggle to gain an understanding of the target culture through listening. I cannot see beyond my own culture when I listen. |

Level 3 Interpretive Listening Rubric

Intermediate Low

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|  | 4 | 3 | 2 | 1 |
| **How well do I complete the task?** | I meet or exceed the requirements of the task. I can derive the main idea and some supporting details of a variety of spoken discourse on familiar topics. I am developing my ability to activate background knowledge and draw inferences. | I successfully complete each part of the task. I can determine the main idea of familiar and predictable discourse, and I am beginning to draw inferences by activating background knowledge. | I complete each part of the task with practiced and memorized language. I demonstrate the ability to derive the main idea from familiar, predictable language with aural supports. | I complete most of the task with practiced and memorized language. I can interpret the general premise of familiar and predictable language when I have considerable aural support. |
| **How well do I understand vocabulary?** | I can understand a variety of cognates, high-frequency words, and high-interest phrases. I am beginning to understand idiomatic expressions in context. | I can understand a moderate number of cognates, high-frequency words, and phrases about familiar topics when presented in context. | I can correctly interpret some contextualized cognates and high-frequency words and phrases. | I can sometimes recognize cognates and high-frequency words and phrases when provided with sufficient context clues. |
| **What types of contexts can I understand?** | I can understand simple, sentence-level speech that communicates social and/or personal topics. | I can understand word-level and some sentence-level practical speech, such as instructions, short descriptions, and predictable or familiar messages. | I can understand single words and isolated phrases in short descriptions of familiar, predictable, and highly-contextualized topics. | I can understand single words when discussed in familiar and predictable contexts. |
| **What communicative strategies do I use to understand the text?** | I am growing in my abilities to draw upon context clues, background knowledge, and language patterns to understand speech. I can listen for needed information that facilitates the interpretation of speech. | While I still depend heavily on aural cues, I can use context and my prior knowledge to enhance my understanding of speech. I can recognize new words from known word families, and I am adept at listening for cognates and high-frequency words and phrases. | I activate my background knowledge to help me understand the text. I can listen for high-frequency words and various cognates that I recognize. | I rely heavily on aural supports and close aural cognates to help me understand. I can listen for select words that facilitate my understanding. |
| **What cultural knowledge and understanding do I demonstrate?** | I demonstrate an eagerness to learn about the target culture through my interactions with others, though I still depend heavily on my own culture to understand such discourse. | Though my own culture still guides my understanding of speech, I demonstrate an openness to learning about new cultures. | Though I can gain minimal knowledge of the target culture through interactions with others, I interpret discourse largely through the lens of my own culture. | I can interact with others about the target culture, but I depend almost entirely on my own culture to interpret such discourse. |

Level 4 Interpretive Listening Rubric

Intermediate Mid

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|  | 4 | 3 | 2 | 1 |
| **How well do I complete the task?** | I meet or likely exceed the requirements of the task. I can comprehend the main idea and the supporting details of a variety of speeches on familiar topics. I can draw upon important details to make inferences. | I meet or exceed the requirements of the task. I can derive the main idea and some supporting details of a variety of spoken discourse on familiar topics. I am developing my ability to activate background knowledge and draw inferences. | I successfully complete each part of the task. I can determine the main idea of familiar and predictable discourse, and I am beginning to draw inferences by activating background knowledge. | I complete each part of the task with practiced and memorized language. I demonstrate the ability to derive the main idea from familiar, predictable language with aural supports. |
| **How well do I understand vocabulary?** | I can understand a wide variety of cognates, high-frequency words and phrases, and idiomatic expressions that relate to everyday, high-interest topics. | I can understand a variety of cognates, high-frequency words, and high-interest phrases. I am beginning to understand idiomatic expressions in context. | I can understand a moderate number of cognates, high-frequency words, and phrases about familiar topics when presented in context. | I can correctly interpret some contextualized cognates and high-frequency words and phrases. |
| **What types of contexts can I understand?** | I can understand simple, sentence-level speech that communicates social and/or personal topics. I can understand some information from advanced-level speech, but I cannot sustain listening at this level. | I can understand simple, sentence-level speech that communicates social and/or personal topics. | I can understand word-level and some sentence-level practical speech, such as instructions, short descriptions, and predictable or familiar messages. | I can understand single words and isolated phrases in short descriptions of familiar, predictable, and highly-contextualized topics. |
| **What communicative strategies do I use to understand the text?** | I can utilize a combination of context clues, aural supports, background knowledge, and language patterns to understand a speech. I can listen for needed information that facilitates the interpretation of a speech. | I am growing in my abilities to draw upon context clues, background knowledge, and language patterns to understand speech. I can listen for needed information that facilitates the interpretation of speech. | While I still depend heavily on aural cues, I can use context and my prior knowledge to enhance my understanding of speech. I can recognize new words from known word families, and I am adept at listening for cognates and high-frequency words and phrases. | I activate my background knowledge to help me understand the text. I can listen for high-frequency words and various cognates that I recognize. |
| **What cultural knowledge and understanding do I demonstrate?** | I demonstrate an increasing knowledge of, and a growing eagerness to learn more about, the target culture through listening, though my own cultural understanding still colors my interactions with such discourse. | I demonstrate an eagerness to learn about the target culture through my interactions with others, though I still depend heavily on my own culture to understand such discourse. | Though my own culture still guides my understanding of speech, I demonstrate an openness to learning about new cultures. | Though I can gain minimal knowledge of the target culture through interactions with others, I interpret discourse largely through the lens of my own culture. |